

Student Responsibility Contract

Name _____

Start Date _____

Three Cups of Tea/ C.W.P

Student will:

1. will read for comprehension.
2. analyze the historical development of events, people, places, and patterns.
3. examine the influence of culture from a worldwide perspective.
4. understand the difficulty in fundraising for a particular cause.
5. analyze historical information given in the book.
6. synthesize information and reflect on findings by answering essay question presented in packet.
7. explain the origin and impact of an idea on society.
8. analyze and write about how historical conditions shape ideas and how ideas change over time.
9. understand how ideas and technological developments influence people, resources, and culture.
10. study the vocabulary used in the book by defining selected words.

To accomplish these goals, student will read **Three Cups of Tea**, by Greg Mortenson and David Oliver Relin and complete the essay questions presented in the packet "An Introduction to *Three Cups of Tea*," by Greg Mortenson and David Oliver Relin and complete the vocabulary packet of words from the book. These packets will be provided by the instructor.

Evaluation will be determined by the quality of the essay answers as determined by the teacher and correct completion of the vocabulary assignment. Credit on a successful completion of the assignment will be .5, one semester credit toward Contemporary World Problems. The student has **3 weeks** from the signing of this contract to finish and hand in the work.

Student _____

Teacher _____

Finish date _____

Credit _____

20-Day Review _____

45-Day Review _____